## **Undergraduate/Graduate Admissions**

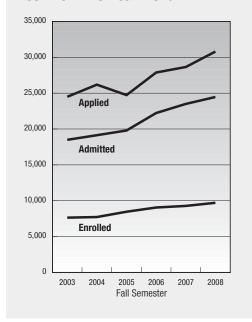
#### **Degree-seeking Applicants**

See page 65 for Undergraduate Admissions Requirements.

		Fall 2003	Fall <u>2004</u>	Fall 2005	Fall 2006	Fall <u>2007</u>	Fall 2008
Freshmen:	Applied	24,502	26,194	24,727	27,877	28,644	30,809
	Admitted	18,490	19,132	19,791	22,226	23,504	24,473
	Enrolled	7,647	7,719	8,467	9,052	9,274	9,707
Transfers:	Applied	13,755	13,548	12,267	12,298	12,541	13,559
	Admitted	8,755	8,792	8,444	7,976	8,168	8,424
	Enrolled	5,506	5,374	5,395	5,063	4,910	5,446
Graduate Students:1	Applied	14,181	11,607	11,386	12,995	14,400	14,173
	Admitted	5,813	5,170	5,549	6,186	7,228	6,998
	Enrolled	2,793	2,732	3,167	3,391	3,872	4,009

<sup>&</sup>lt;sup>1</sup>Excludes Law applicants, but includes new graduate students who were admitted the preceding summer.

#### **Freshmen Five-Year Trend**

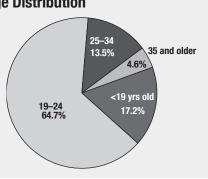


### **Fall 2008 Undergraduate Student Demographics**

#### Average Age-22

Freshmen	18
Sophomores	20
Juniors	23
Seniors	25
Nondegree-seeking	27

### **Age Distribution**

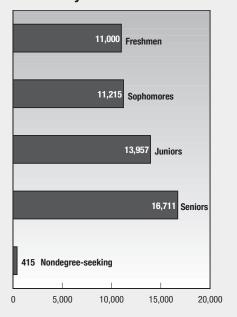


### Residency

	Resident	Nonresident	<u>Total</u>
1–6 Hrs	3,861	598	4,459
7–11 Hrs	4,637	1,057	5,694
12+ Hrs	32,240	10,905	43,145
Total	40,738	12,560	53,298

Reflects registered hours as of the fall semester 21st day.

### **Enrollment by Level**

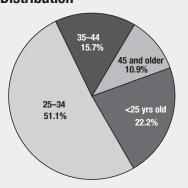


### **Fall 2008 Graduate Student Demographics**

### Average Age-31

Master's	30
Doctoral	32
First Professional	28
Nondegree-seeking	36

### **Age Distribution**

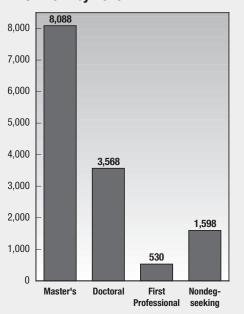


### Residency

	Resident	Nonresident	<u>Total</u>
1–6 Hrs	4,273	1,211	5,484
7–11 Hrs	1,717	1,787	3,504
12+ Hrs	2,327	2,469	4,796
Total	8,317	5,467	13,784

Reflects registered hours as of the fall semester 21st day.

### **Enrollment by Level**



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### **First-time Freshman Profile**

### **High School Rank**

<u>Fall</u>	<u>Top 10%</u>	<u>Top 25%</u>	<u>Top 50%</u>
2003	26%	53%	84%
2004	27%	54%	83%
2005	28%	54%	83%
2006	28%	55%	83%
2007	27%	53%	81%
2008	31%	58%	85%

### **Fall 2008 Top States**

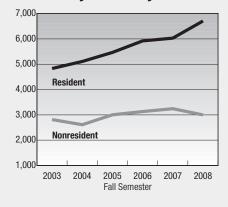
#1	California	800	#6	New York	115
#2	Illinois	217	#7	Pennsylvania	105
#3	Texas	154	#8	Ohio	99
#4	Washington	129	#9	New Jersey	89
#5	Colorado	127	#10	Nevada	87

#### **SAT/ACT Scores**

	Fall Semester						
	<u>2003</u> <u>2004</u> <u>2005</u> <u>2006</u> <u>2007</u> <u>2008</u>						
SAT Verbal	541	545	547	534	532	534	
SAT Quantitative	551	557	556	549	545	548	
ACT Composite	23.1	23.3	23.1	23.0	23.0	23.5	

First-time freshmen include new degree-seeking undergraduates who graduated from high school the previous year and freshmen with fewer than 12 transfer credits.

### **Enrollment by Residency**



	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Resident	4,831	5,107	5,466	5,922	6,031	6,709
Nonresident	2,816	2,612	3,001	3,130	3,243	2,998
Total	7,647	7,719	8,467	9,052	9,274	9,707

### **New Transfer Student Profile**

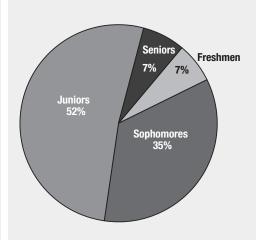
### **Enrollment by Level**

	Fall Semester					
	2003	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Lower-division transfer	2,177	1,989	2,104	1,934	1,895	2,247
Upper-division transfer	3,329	3,385	3,291	3,129	3,015	3,199
Total	5,506	5,374	5,395	5,063	4,910	5,446

#### **Last Institution Attended**

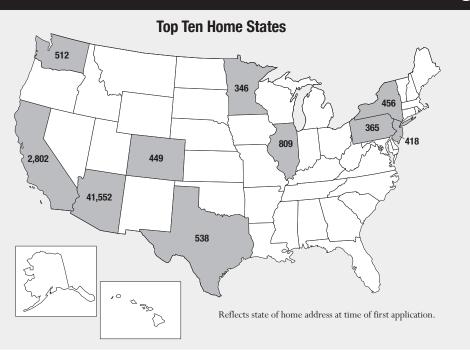
	2003	<u>2004</u>	2005	2006	2007	2008
Maricopa Community Colleges	3,272	3,246	3,279	3,104	3,189	3,283
Other AZ community colleges	394	344	315	301	269	342
Northern Arizona University	159	103	105	111	100	158
University of Arizona	159	155	164	155	131	164
Other Arizona	73	77	71	72	63	73
Outside Arizona	1,449	1,449	1,461	1,320	1,158	1,426
Total	5,506	5,374	5,395	5,063	4,910	5,446

### Fall 2008 Distribution by Level



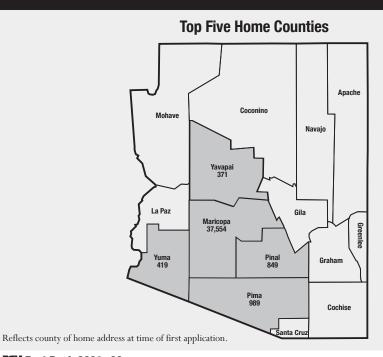
Lower-division transfers are new transfers entering as freshmen or sophomores. Upper-division transfers are new transfers entering as juniors or seniors.

### **Fall 2008 Home States of Undergraduates**



Alabama	10	Nebraska	54
Alaska	60	Nevada	254
Arizona	41,552	New Hampshire	77
Arkansas	16	New Jersey	418
California	2,802	New Mexico	212
Colorado	449	New York	456
Connecticut	167	North Carolina	41
Delaware	13	North Dakota	19
District of Columbia	18	Ohio	303
Florida	107	Oklahoma	33
Georgia	70	Oregon	190
Hawaii	80	Pennsylvania	365
Idaho	71	Puerto Rico	3
Illinois	809	Rhode Island	23
Indiana	113	South Carolina	15
lowa	83	South Dakota	25
Kansas	65	Tennessee	46
Kentucky	15	Texas	538
Louisiana	18	Utah	89
Maine	31	Vermont	23
Maryland	130	Virginia	141
Massachusetts	296	Washington	512
Michigan	329	West Virginia	3
Minnesota	346	Wisconsin	255
Mississippi	8	Wyoming	36
Missouri	137	Other	66
Montana	42	Total	52,034

## Fall 2008 Home Counties of Arizona Undergraduates



#### **Home Counties**

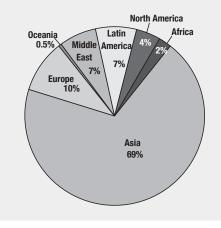
Apache	185
Cochise	159
Coconino	344
Gila	128
Graham	53
Greenlee	5
La Paz	38
Maricopa	37,554
Mohave	164
Navajo	209
Pima	989
Pinal	849
Santa Cruz	85
Yavapai	371
Yuma	419
Total	41,552

### **Fall 2008 International Students by Country**

AFRICA	81	Macau	1	France	20
Angola	2	Mongolia	1	Germany	39
Benin	2	North Korea	2	Greece	4
Burkina Faso	3	South Korea	351	Hungary	2
Cameroon	3	Taiwan	139	Iceland	1
Cote D'Ivoire	2	South & Central Asia	1,083	Ireland	3
Egypt	8	Bangladesh	20	Italy	14
Ethiopia	1	India	1,012	Latvia	1 2
Gambia	2	Kazakhstan	12	Macedonia	2
Ghana	1	Nepal	13	Netherlands	6
Guinea	1	Pakistan	16	Norway	7
Kenya	9	Sri Lanka	10	Poland	2
Libya	1	Southeast Asia	133	Portugal	6
Malawi	1	Burma	1	Romania	8
Mali	1	Cambodia	1	Russia	13
Mauritius	1	Indonesia	38	Serbia	9
Morocco	2	Malaysia	14	Serbia & Montenegro	3
Mozambique	1	Philippines	9	Slovakia	3
Namibia	1	Singapore	15	Slovenia	1
Niger	1	Thailand	27	Spain	14
Nigeria	16	Vietnam	28	Sweden	18
Sierra Leone	1	EUROPE	332	Switzerland	3
South Africa	12	Albania	5	Turkey	52
Sudan	1	Armenia	2	Ukraine	1
Tanzania	3	Austria	7	United Kingdom	51
Uganda	2	Belgium	1	LATIN AMERICA	257
Zambia	2	Bosnia & Herzegovina	1	Caribbean	9
Zimbabwe	1	Bulgaria	6	Barbados	1
ASIA	2,405	Croatia	8	British Virgin Islands	1
East Asia	1,189	Cyprus	14	Dominican Republic	1
China	591	Czech Republic	2	Grenada	1
Hong Kong	23	Denmark	1	Haiti	1
Japan	81	Finland	2	Jamaica	3
RCT Foot Pook 200	00 00				

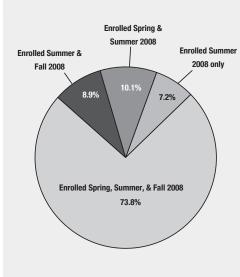
Trinidad & Tobago	1
Central America	150
Belize	1
Costa Rica	4
El Salvador	4
Guatemala	6
Honduras	1
Mexico	130
Nicaragua	2
Panama	2
South America Argentina	<b>98</b>
Bolivia	6
Brazil	18
Chile	7
Colombia	17
Ecuador	9
Guyana	9 2
Paraguay	1
Peru	17
Suriname	1
Uruguay	7
Venezuela	7
MIDDLE EAST	233
Bahrain	4
Gaza Strip	1_
Iran	19
Israel	3
Jordan	11
Kuwait	41
Lebanon	10
0man	5
Qatar	1

Saudi Arabia	122
Syria	3
United Arab Emirates	12
West Bank	1
NORTH AMERICA	152
Canada	152
OCEANIA	18
Australia	15
French Polynesia	1
New Zealand	2
TOTAL	3,478

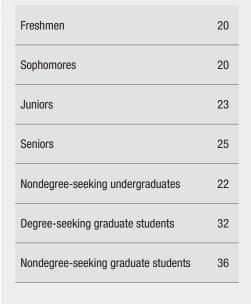


### **Summer 2008 Student Profile**

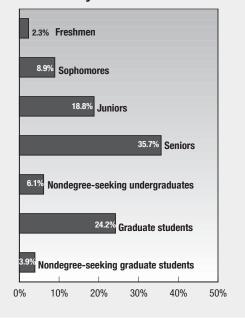




#### Average Age — 26



#### **Distribution by Level**



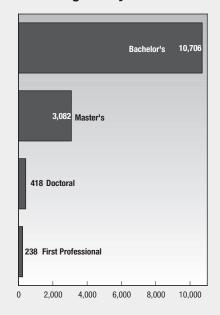
### **Degrees Awarded**

### **Degrees by College of Major**

	1997-98		2002-03		2007-08	
	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>
Applied Arts & Sciences <sup>1</sup>	N/A	N/A	288	15	206	24
Arts	331	121	342	108	394	141
Business	1,374	505	1,387	685	1,233	805
Design	149	47	151	93	368	95
Education	562	479	437	488	574	508
Educational Innovation <sup>1</sup>	N/A	N/A	N/A	N/A	130	81
Engineering	535	431	671	480	760	458
Global Management	260	98	352	124	435	59
Graduate College	22	15	N/A	13	N/A	3
Human Services	235	0	212	61	336	108
Journalism & Mass Comm <sup>2</sup>	N/A	N/A	N/A	N/A	269	28
Law	N/A	131	N/A	195	N/A	243

Data continue on next page.

#### 2007-08 Degrees by Level



### **Degrees Awarded** (cont.)

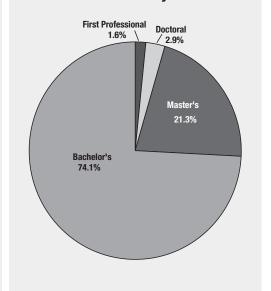
### **Degrees by College of Major**

	1997-98		2002-03		2007-08		
	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	
Liberal Arts & Sciences	2,007	428	1,844	412	3,224	514	
Management & Agribusiness	57	14	64	14	244	12	
New College	160	N/A	406	10	497	5	
Nursing & Healthcare Innovation	154	46	198	40	349	60	
Public Programs <sup>2,3</sup>	933	143	1,103	334	190	313	
Social Work <sup>3</sup>	108	214	N/A	N/A	N/A	N/A	
Teacher Education	321	66	330	104	383	192	
Technology & Innovation	104	43	149	61	171	89	
University College	N/A	N/A	632	N/A	943	N/A	
Total University	7,312	2,781	8,566	3,237	10,706	3,738	

<sup>&</sup>lt;sup>1</sup>In Fall 2007, Educational Innovation was moved from Applied Arts & Sciences and reorganized as an independent school.

Reflects degrees awarded during the summer, fall, and spring semesters of the academic year.

#### 2007-08 Distribution by Level



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<sup>&</sup>lt;sup>2</sup>In Fall 2005, Journalism was moved from the College of Public Programs and reorganized as an independent school.

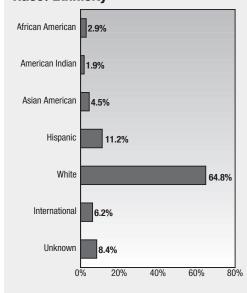
<sup>&</sup>lt;sup>3</sup>In Fall 1999, Social Work was assigned to the College of Public Programs.

## **Degrees Awarded by Race/Ethnicity**

### **Degrees by Level**

	1997-98		2002	-03	2007	2007-08	
	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	
African American	152	58	245	65	332	91	
American Indian	106	30	150	70	209	63	
Asian American	269	92	396	114	513	138	
Hispanic	692	182	943	195	1,375	245	
White	5,604	1,839	6,283	2,061	7,661	1,704	
International	318	496	297	642	250	646	
Unknown	171	84	252	90	366	851	
Total	7,312	2,781	8,566	3,237	10,706	3,738	

# 2007–08 Distribution by Race/Ethnicity



## **2009 Undergraduate Accountability Measures**

	Base Year	<u>2008</u>	
Percentage of students satisfied with lower-division advising	87%	86%	
Percentage of lower-division students with two or more courses taught by ranked faculty	78%	95%	
Percentage of degree recipients completing research/capstone courses	88%	91%	
One-year persistence rate for first-time full-time freshmen	70%	80%	
Six-year graduation rate for first-time full-time freshmen	46%	56%	
Average years to graduation for students entering as freshmen	5.1	4.6	
Average hours at time of graduation for students entering as freshmen	137	134	
Five-year graduation rate for new full-time lower-division transfers	47%	57%	
Four-year graduation rate for new full-time upper-division transfers	63%	74%	
Average hours at graduation for students entering as transfers	144	136	
The accountability measures are prepared annually to report progress toward a set of goals to improve undergraduate	education.		

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