## ASU Student Characteristics

## Undergraduate/Graduate Admissions

## Degree-seeking Applicants

See page 85 for Undergraduate Admissions Requirements.

| Freshmen: |  | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Applied | 21,821 | 23,080 | 24,502 | 26,194 |
|  | Admitted | 16,360 | 16,276 | 18,490 | 19,132 |
|  | Enrolled | 6,586 | 6,820 | 7,647 | 7,719 |
| Transfers: | Applied | 13,289 | 14,221 | 13,755 | 13,548 |
|  | Admitted | 7,874 | 8,767 | 8,755 | 8,792 |
|  | Enrolled | 4,895 | 5,531 | 5,506 | 5,374 |
| *Graduate Students: | Applied | 13,433 | 14,417 | 14,181 | 11,607 |
|  | Admitted | 6,160 | 6,037 | 5,813 | 5,170 |
|  | Enrolled | 3,179 | 2,710 | 2,793 | 2,732 |

*Excludes Law applicants, but includes new graduate students who were admitted the preceding summer.

Freshman Three-year Trend


## ASU Student Characteristics

## Fall 2004 Undergraduate Student Demographics

## Average Age-23

| Freshmen | 18 |
| :--- | :--- |
| Sophomores | 20 |
| Juniors | 24 |
| Seniors | 26 |
| Nondegree-seeking | 28 |

## Age Distribution



Residency

|  | Resident | Nonresident | Total |
| :--- | :---: | :---: | :---: |
| $1-6$ Hrs | 4,330 | 488 | 4,818 |
| $7-11 \mathrm{Hrs}$ | 3,684 | 563 | 4,247 |
| $12+$ Hrs | 27,875 | 9,730 | 37,605 |
| Total | $\mathbf{3 5 , 8 8 9}$ | $\mathbf{1 0 , 7 8 1}$ | $\mathbf{4 6 , 6 7 0}$ |
| Reflects registered hours as of the fall semester 21** day. |  |  |  |

Enrollment by Level


## ASU Student Characteristics

## Fall 2004 Graduate Student Demographics

| Average Age-32 |  |
| :--- | :--- |
| Master's | 31 |
| Doctoral | 33 |
| Nondegree-seeking | 35 |

Residency

|  | Resident | Nonresident | Total |
| :--- | ---: | ---: | ---: | ---: |
| $1-6 \mathrm{Hrs}$ | 4,174 | 830 | 5,004 |
| $7-11 \mathrm{Hrs}$ | 1,737 | 1,171 | 2,908 |
| $12+\mathrm{Hrs}$ | 1,845 | 1,729 | 3,574 |
| Total | $\mathbf{7 , 7 5 6}$ | $\mathbf{3 , 7 3 0}$ | $\mathbf{1 1 , 4 8 6}$ |

Reflects registered hours as of the fall semester $21^{\text {st }}$ day.

Enrollment by Level


## ASU Student Characteristics

## First-time Freshman Profile

## High School Rank

| Fall | Top 10\% | Top 25\% | Top 50\% |
| :---: | :---: | :---: | :---: |
| 1999 | $30 \%$ | $57 \%$ | $85 \%$ |
| 2000 | $26 \%$ | $52 \%$ | $82 \%$ |
| 2001 | $25 \%$ | $52 \%$ | $83 \%$ |
| 2002 | $26 \%$ | $53 \%$ | $84 \%$ |
| 2003 | $26 \%$ | $53 \%$ | $84 \%$ |
| 2004 | $27 \%$ | $54 \%$ | $83 \%$ |

## Sat / ACT Scores

Fall Semester

|  | $\mathbf{\underline { 1 9 9 9 }}$ | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT Verbal | 548 | 538 | 540 | 537 | 541 | 545 |
| SAT Quantitative | 558 | 552 | 553 | 549 | 551 | 557 |
| ACT Composite | 23.6 | 23.3 | 23.1 | 23.1 | 23.1 | 23.3 |

First-time freshmen include new degree-seeking undergraduates who graduated from high school the previous year and freshmen with fewer than 12 transfer credits.

Top States

| \#1 | California | 746 | \#6 | Colorado | 122 |
| :--- | :--- | ---: | ---: | :--- | ---: |
| \#2 | Illinois | 259 | \#7 | New York | 117 |
| \#3 | Texas | 147 | \#8 | Ohio | 111 |
| \#4 | Minnesota | 137 | \#9 | Wisconsin | 94 |
| \#5 | Washington | 136 | \#10 | Michigan | 92 |

## Enrollment by Residency



|  | $\underline{\mathbf{1 9 9 9}}$ | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Resident | 3,842 | 3,777 | 4,163 | 4,582 | 4,831 | 5,107 |
| Nonresident | 2,126 | 2,340 | 2,423 | 2,238 | 2,816 | 2,612 |
| Total | $\mathbf{5 , 9 6 8}$ | $\mathbf{6 , 1 1 7}$ | $\mathbf{6 , 5 8 6}$ | $\mathbf{6 , 8 2 0}$ | $\mathbf{7 , 6 4 7}$ | $\mathbf{7 , 7 1 9}$ |

## ASU Student Characteristics

## New Transfer Student Profile

## Enrollment by Level

|  | Fall Semester |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\underline{\mathbf{1 9 9 9}}$ | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ |
| Lower-division transfer | 1,966 | 1,941 | 2,029 | 2,224 | 2,177 | 1,989 |
| Upper-division transfer | 2,777 | 2,727 | 2,866 | 3,307 | 3,329 | 3,385 |
| Total | $\mathbf{4 , 7 4 3}$ | $\mathbf{4 , 6 6 8}$ | $\mathbf{4 , 8 9 5}$ | $\mathbf{5 , 5 3 1}$ | $\mathbf{5 , 5 0 6}$ | $\mathbf{5 , 3 7 4}$ |

## Last Institution Attended

|  |  |  |  |  |  |  |  | $\mathbf{2 0 0 0}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\mathbf{2 0 0 3}$ | $\underline{\mathbf{2 0 0 4}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCCCD | 2,802 | 2,687 | 2,847 | 3,241 | 3,272 | 3,246 |  |  |  |  |  |  |
| Other AZ community colleges | 289 | 288 | 339 | 360 | 394 | 344 |  |  |  |  |  |  |
| Northern Arizona University | 160 | 134 | 166 | 128 | 159 | 103 |  |  |  |  |  |  |
| University of Arizona | 111 | 140 | 137 | 144 | 159 | 155 |  |  |  |  |  |  |
| Other Arizona | 47 | 52 | 56 | 100 | 73 | 77 |  |  |  |  |  |  |
| Outside Arizona | 1,334 | 1,367 | $\mathbf{1 , 3 5 0}$ | 1,558 | 1,449 | $\mathbf{1 , 4 4 9}$ |  |  |  |  |  |  |
| Total | $\mathbf{4 , 7 4 3}$ | $\mathbf{4 , 6 6 8}$ | $\mathbf{4 , 8 9 5}$ | $\mathbf{5 , 5 3 1}$ | $\mathbf{5 , 5 0 6}$ | $\mathbf{5 , 3 7 4}$ |  |  |  |  |  |  |

Fall 2004 Distribution by Level


[^0]
## ASU Student Characteristics

## Fall 2004 Home States of Undergraduates



| Alabama | 9 | Nebraska | 72 |
| :--- | ---: | :--- | ---: |
| Alaska | 38 | Nevada | 173 |
| American Samoa | 1 | New Hampshire | 42 |
| Arizona | 37,136 | New Jersey | 227 |
| Arkansas | 17 | New Mexico | 209 |
| California | 1,984 | New York | 276 |
| Colorado | 352 | North Carolina | 35 |
| Connecticut | 94 | North Dakota | 32 |
| Delaware | 9 | Northern Mariana | 2 |
| District of Columbia | 7 | Ohio | 235 |
| Florida | 79 | Oklahoma | 43 |
| Georgia | 53 | Oregon | 187 |
| Guam | 2 | Pennsylvania | 232 |
| Hawaii | 51 | Puerto Rico | 2 |
| Idaho | 75 | Rhode Island | 22 |
| Illinois | 760 | South Carolina | 9 |
| Indiana | 100 | South Dakota | 42 |
| lowa | 100 | Tennessee | 30 |
| Kansas | 59 | Texas | 424 |
| Kentucky | 20 | Utah | 81 |
| Louisiana | 13 | Vermont | 19 |
| Maine | 28 | Virgin Islands | 1 |
| Maryland | 81 | Virginia | 106 |
| Massachusetts | 236 | Washington | 444 |
| Michigan | 239 | West Virginia | 4 |
| Minnesota | 388 | Wisconsin | 249 |
| Mississippi | 8 | Wyoming | 31 |
| Missouri | 137 | Unknown | 121 |
| Montana | 41 | Total | 45,467 |
|  |  |  |  |

## ASU Student Characteristics

## Fall 2004 Home Counties of Arizona Undergraduates

Top Five Home Counties


Home Counties

| Apache | 213 |
| :--- | ---: |
| Cochise | 148 |
| Coconino | 286 |
| Gila | 112 |
| Graham | 48 |
| Greenlee | 7 |
| La Paz | 27 |
| Maricopa | 33,883 |
| Mohave | 160 |
| Navajo | 190 |
| Pima | 888 |
| Pinal | 491 |
| Santa Cruz | 69 |
| Yavapai | 295 |
| Yuma | 258 |
| County unknown | 61 |
| Total | $\mathbf{3 7 , 1 3 6}$ |

## ASU Student Characteristics

## Fall 2004 International Students by Country

| AFRICA | 91 | Rep of Korea | 322 | Ukraine | 5 | Honduras | 1 | West Bank | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angola | 2 | Taiwan | 142 | Yugoslavia | 7 | Mexico | 119 | Yemen | 1 |
| Botswana | 2 | Mid-Asia | 816 | Western Europe | 215 | Nicaragua | 2 | NORTH AMERICA | 130 |
| Burkina Faso | 1 | Bangladesh | 33 | Austria | 6 | Panama | 3 | Bermuda | 1 |
| Burundi | 3 | India | 722 | Belgium | 1 | South America | 90 | Canada | 129 |
| Cameroon | 6 | Nepal | 3 | Denmark | 2 | Argentina | 11 | OCEANIA | 15 |
| Cote D'lvoire | 1 | Pakistan | 44 | Finland | 3 | Bolivia | 5 | Australia | 12 |
| Egypt | 8 | Sri Lanka | 13 | France | 22 | Brazil | 16 | New Zealand | 2 |
| Ghana | 4 | Uzbekistan | 1 | Germany | 45 | Chile | 3 | Western Samoa | 1 |
| Guinea | 1 | Southeast Asia | 161 | Greece | 3 | Colombia | 17 | Other | 1 |
| Kenya | 11 | Burma | 8 | Ireland | 1 | Ecuador | 12 | TOTAL | 2,991 |
| Malawi | 1 | Indonesia | 59 | Italy | 9 | Guyana | 2 |  |  |
| Mali | 2 | Malaysia | 27 | Malta | 1 | Paraguay | 1 |  |  |
| Mauritania | 1 | Philippines | 7 | Netherlands | 5 | Peru | 12 |  |  |
| Mauritius | 2 | Singapore | 17 | Norway | 13 | Suriname | 1 | Oceania/ |  |
| Morocco | 8 | Thailand | 28 | Portugal | 3 | Uruguay | 2 | Other |  |
| Mozambique | 1 | Vietnam | 15 | Spain | 17 | Venezuela | 8 | L\% Latin |  |
| Niger | 1 | EUROPE | 283 | Sweden | 18 | MIDDLE EAST | 243 | America | North |
| Nigeria | 10 | Eastern Europe | 68 | Switzerland | 5 | Bahrain | 5 | - $8 \%$ | \% |
| South Africa | 14 | Albania | 3 | United Kingdom | 61 | Cyprus | 42 | Europe ${ }_{\mathbf{9} \%}{ }^{8 \%}$ | 3\% |
| Sudan | 1 | Belarus | 1 | LATIN AMERICA | 238 | Gaza Strip | 1 | 9\% | - |
| Tanzania | 2 | Bulgaria | 9 | Caribbean | 12 | Iran | 10 |  |  |
| Uganda | 1 | Croatia | 8 | Antigua and Barbuda | 1 | Israel | 7 |  |  |
| Zaire | 1 | Czech Republic | 4 | Bahamas | 2 | Jordan | 20 |  |  |
| Zambia | 3 | Estonia | 1 | Barbados | 1 | Kuwait | 44 |  |  |
| Zimbabwe | 4 | Hungary | 2 | Dominican Republic | 1 | Lebanon | 12 |  |  |
| ASIA | 1,990 | Macedonia | 3 | Jamaica | 2 | Oman | 1 |  |  |
| East Asia | 1,013 | Poland | 3 | Trinidad and Tobago | 5 | Qatar | 2 |  |  |
| Hong Kong | 17 | Romania | 7 | Central America | 136 | Saudi Arabia | 24 |  |  |
| Japan | 148 | Russia | 6 | Costa Rica | 2 | Syria | 1 |  |  |
| North Korea | 1 | Serbia | 7 | El Salvador | 2 | Turkey | 55 |  |  |
| People's Rep of China | 383 | Slovakia | 2 | Guatemala | 7 | United Arab Emirates | 17 |  |  |

## ASU Student Characteristics

## Summer 2004 Student Profile

## Enrollment - 20,101



Average Age - 27

| Freshmen | 21 |
| :--- | :---: |
| Sophomores | 21 |
| Juniors | 24 |
| Seniors | 26 |
| Nondegree-seeking undergraduates | 23 |
| Degree-seeking graduate students | 33 |
| Nondegree-seeking graduate students | 37 |

Distribution by Level


## ASU Student Characteristics

## Degrees Awarded

Degrees by College of Major

|  | 1993-1994 |  | 1998-1999 |  | 2003-2004 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agribus \& Res Mgmt (E) | Undergrad N/A | Grad N/A | Undergrad <br> N/A | Grad N/A | Undergrad 79 | Grad |
| Arch \& Env Design ( T ) | 106 | 48 | 165 | 74 | 164 | 95 |
| Business (T) | 1,413 | 324 | 1,413 | 587 | 1,266 | 663 |
| Collab Prog (W) | N/A | N/A | N/A | N/A | 56 | N/A |
| East College (E) | N/A | N/A | N/A | N/A | 414 | 14 |
| Education (T) | 410 | 462 | 534 | 513 | 592 | 542 |
| Engineering ( T ) | 711 | 537 | 731 | 505 | 736 | 579 |
| Fine Arts (T) | 307 | 87 | 306 | 115 | 346 | 128 |
| Global Mgmt \& Ldrshp (W) | 172 | 22 | 238 | 130 | 381 | 97 |
| Graduate Studies ( T ) | N/A | 3 | 169 | 8 | N/A | 26 |

[^1]Data continue on next page.

## 2003-2004 Degrees by Level



## ASU Student Characteristics

## Degrees Awarded (cont.)

Degrees by College of Major

| Human Services (W) | 1993-1994 |  | 1998-1999 |  | 2003-2004 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergrad $104$ | Grad <br> N/A | $\frac{\text { Undergrad }}{239}$ | Grad <br> N/A | $\frac{\text { Undergrad }}{244}$ | Grad 77 |
| Interdisc Arts \& Sci (W) | 32 | N/A | 202 | N/A | 328 | 10 |
| Law (T) | N/A | 165 | N/A | 154 | N/A | 169 |
| Liberal Arts \& Sci ( T $^{\text {a }}$ | 1,751 | 336 | 2,007 | 384 | 1,996 | 396 |
| Nursing (T) | 142 | 84 | 150 | 47 | 192 | 56 |
| Public Programs* ${ }^{\text {( })}$ | 835 | 126 | 1,037 | 344 | 1,131 | 310 |
| Social Work* (T) | 91 | 128 | N/A | N/A | N/A | N/A |
| Teacher Ed \& Ldrshp (W) | 233 | 3 | 316 | 77 | 413 | 137 |
| Tech \& Appl Sci (E) | N/A | N/A | N/A | N/A | 155 | 102 |
| Ugrad Acad Srvcs (T) | N/A | N/A | N/A | N/A | 623 | N/A |
| Total University | 6,307 | 2,325 | 7,507 | 2,938 | 9,116 | 3,410 |

*In Fall 1999, Social Work was assigned to the College of Public Programs.
Reflects degrees awarded during the summer, fall, and spring semesters of the academic year.

2003-2004 Distribution by Level


## ASU Student Characteristics

## Degrees Awarded by Race/Ethnicity

Degrees by Level

|  | 1993-1994 |  | 1998-1999 |  | 2003-2004 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Undergrad | $\underline{\text { Grad }}$ | $\underline{\text { Undergrad }}$ | $\underline{\text { Grad }}$ |  | Undergrad | $\underline{\text { Grad }}$ |
| African American | 118 | 34 | 153 | 82 | 240 | 81 |  |
| American Indian | 47 | 21 | 123 | 29 | 163 | 46 |  |
| Asian American | 204 | 64 | 330 | 99 | 413 | 127 |  |
| Hispanic | 482 | 111 | 752 | 185 | 1,042 | 234 |  |
| White | 5,166 | 1,614 | 5,691 | 1,931 | 6,608 | 1,995 |  |
| International | 201 | 440 | 265 | 512 | 322 | 816 |  |
| Unknown | 89 | 41 | 193 | 100 | 328 | 111 |  |
| Total | $\mathbf{6 , 3 0 7}$ | $\mathbf{2 , 3 2 5}$ | $\mathbf{7 , 5 0 7}$ | $\mathbf{2 , 9 3 8}$ | $\mathbf{9 , 1 1 6}$ | $\mathbf{3 , 4 1 0}$ |  |

Reflects degrees awarded during the summer, fall, and spring semesters of the academic year

2003-2004 Distribution by Race/Ethnicity


## ASU Student Characteristics

## 2005 Undergraduate Accountability Measures

|  | Base Year | $\underline{2004}$ |
| :---: | :---: | :---: |
| - Percentage of students satisfied with lower-division advising | 87\% | 87\% |
| - Percentage of lower-division students with two or more courses taught by ranked faculty | 78\% | 92\% |
| - Percentage of degree recipients completing research/capstone courses | 88\% | 94\% |
| - One-year persistence rate for first-time full-time freshmen | 70\% | 77\% |
| - Six-year graduation rate for first-time full-time freshmen | 46\% | 55\% |
| - Average years to graduation for students entering as freshmen | 5.1 | 4.7 |
| - Average hours at time of graduation for students entering as freshmen | 137 | 134 |
| - Five-year graduation rate for new full-time lower-division transfers | 47\% | 57\% |
| - Four-year graduation rate for new full-time upper-division transfers | 63\% | 70\% |
| - Average hours at graduation for students entering as transfers | 144 | 136 |

The accountability measures are prepared annually to report progress toward a set of goals to improve undergraduate education.

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[^0]:    Lower-division transfers are new transfers entering as freshmen or sophomores. Upper-division transfers are new transfers entering as juniors or seniors.

[^1]:    Reflects degrees awarded during the summer, fall, and spring semesters of the academic year.

