

ASU Student Characteristics

Undergraduate/Graduate Admissions

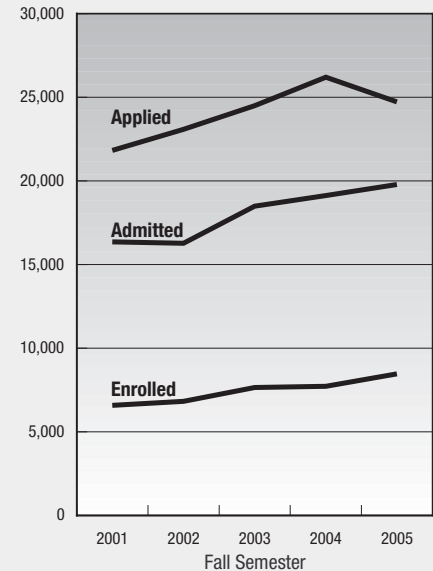
Degree-seeking Applicants

See page 69 for Undergraduate Admissions Requirements.

		<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
Freshmen:	Applied	21,821	23,080	24,502	26,194	24,727
	Admitted	16,360	16,276	18,490	19,132	19,791
	Enrolled	6,586	6,820	7,647	7,719	8,467
Transfers:	Applied	13,289	14,221	13,755	13,548	12,267
	Admitted	7,874	8,767	8,755	8,792	8,444
	Enrolled	4,895	5,531	5,506	5,374	5,395
¹Graduate Students:	Applied	13,433	14,417	14,181	11,607	11,386
	Admitted	6,160	6,037	5,813	5,170	5,549
	Enrolled	3,179	2,710	2,793	2,732	3,167

¹Excludes Law applicants, but includes new graduate students who were admitted the preceding summer.

Freshman Four-Year Trend



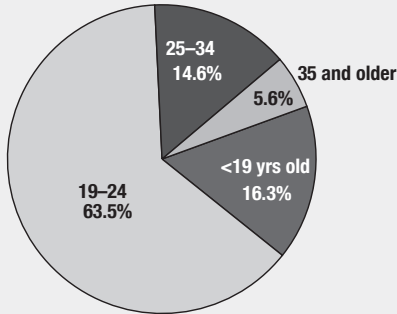
ASU Student Characteristics

Fall 2005 Undergraduate Student Demographics

Average Age—23

Freshmen	18
Sophomores	20
Juniors	23
Seniors	26
Nondegree-seeking	32

Age Distribution

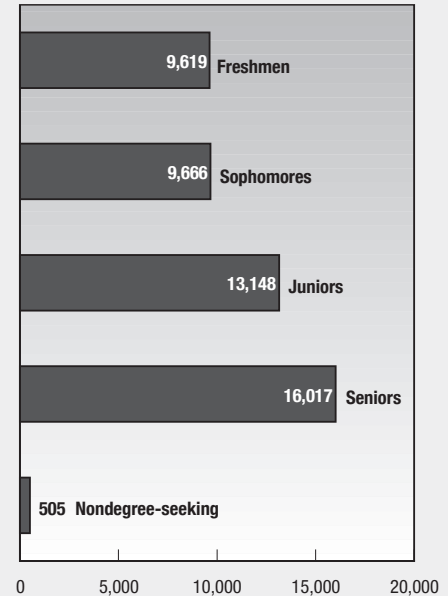


Residency

	<u>Resident</u>	<u>Nonresident</u>	<u>Total</u>
1-6 Hrs	4,468	486	4,954
7-11 Hrs	3,663	645	4,308
12+ Hrs	29,233	10,460	39,693
Total	37,364	11,591	48,955

Reflects registered hours as of the fall semester 21st day.

Enrollment by Level



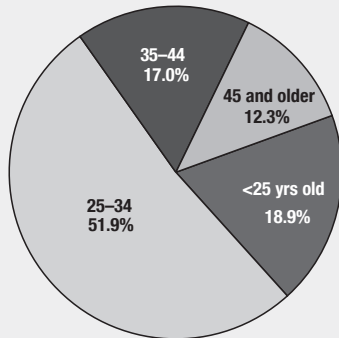
ASU Student Characteristics

Fall 2005 Graduate Student Demographics

Average Age—32

Master's	31
Doctoral	32
Nondegree-seeking	35

Age Distribution

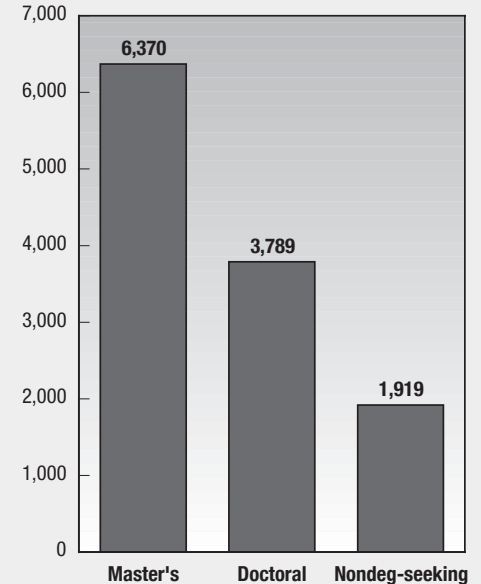


Residency

	<u>Resident</u>	<u>Nonresident</u>	<u>Total</u>
1-6 Hrs	4,071	986	5,057
7-11 Hrs	1,704	1,420	3,124
12+ Hrs	1,907	1,990	3,897
Total	7,682	4,396	12,078

Reflects registered hours as of the fall semester 21st day.

Enrollment by Level



ASU Student Characteristics

First-time Freshman Profile

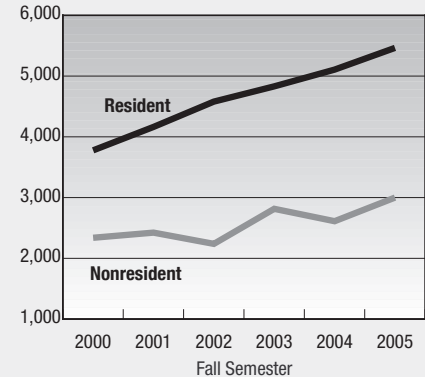
High School Rank

Fall	Top 10%	Top 25%	Top 50%
2000	26%	52%	82%
2001	25%	52%	83%
2002	26%	53%	84%
2003	26%	53%	84%
2004	27%	54%	83%
2005	28%	54%	83%

Top States

#1	California	724	#6	Wisconsin	108
#2	Illinois	220	#7	New York	103
#3	Washington	181	#8	Pennsylvania	95
#4	Colorado	141	#9	New Jersey	86
#5	Texas	134	#10	Minnesota	84

Enrollment by Residency



SAT / ACT Scores

	Fall Semester					
	2000	2001	2002	2003	2004	2005
SAT Verbal	538	540	537	541	545	547
SAT Quantitative	552	553	549	551	557	556
ACT Composite	23.3	23.1	23.1	23.1	23.3	23.1

First-time freshmen include new degree-seeking undergraduates who graduated from high school the previous year and freshmen with fewer than 12 transfer credits.

	2000	2001	2002	2003	2004	2005
Resident	3,777	4,163	4,582	4,831	5,107	5,467
Nonresident	2,340	2,423	2,238	2,816	2,612	3,001
Total	6,117	6,586	6,820	7,647	7,719	8,467

ASU Student Characteristics

New Transfer Student Profile

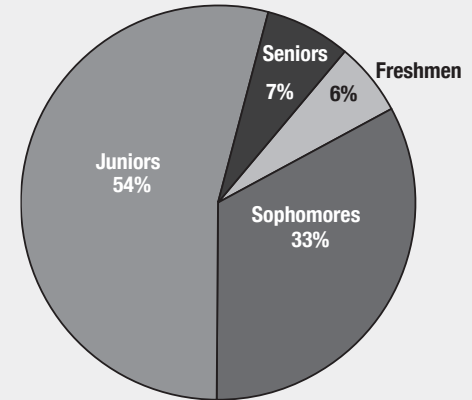
Enrollment by Level

	Fall Semester					
	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Lower-division transfer	1,941	2,029	2,224	2,177	1,989	2,104
Upper-division transfer	2,727	2,866	3,307	3,329	3,385	3,291
Total	4,668	4,895	5,531	5,506	5,374	5,395

Last Institution Attended

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
MCCCD	2,687	2,847	3,241	3,272	3,246	3,279
Other AZ community colleges	288	339	360	394	344	315
Northern Arizona University	134	166	128	159	103	105
University of Arizona	140	137	144	159	155	164
Other Arizona	52	56	100	73	77	71
Outside Arizona	1,367	1,350	1,558	1,449	1,449	1,461
Total	4,668	4,895	5,531	5,506	5,374	5,395

Fall 2005 Distribution by Level

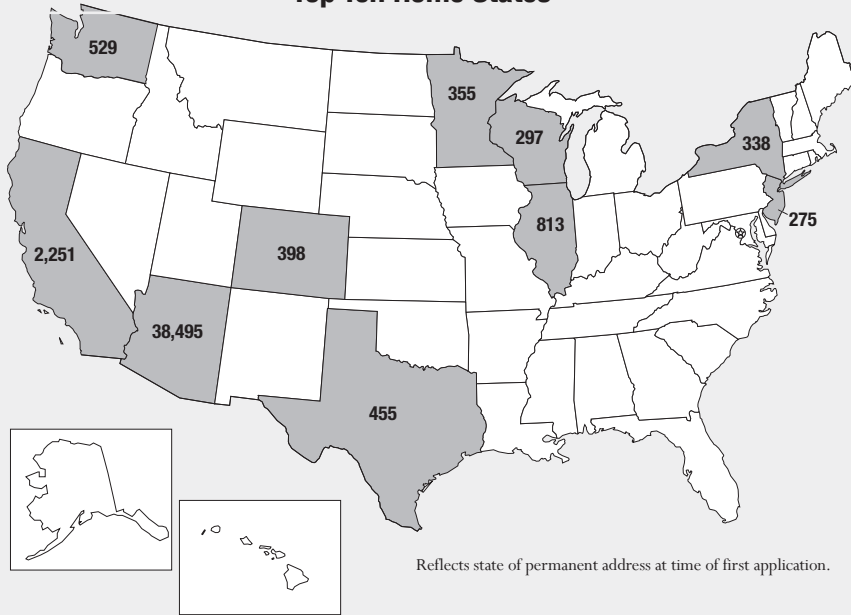


Lower-division transfers are new transfers entering as freshmen or sophomores. Upper-division transfers are new transfers entering as juniors or seniors.

ASU Student Characteristics

Fall 2005 Home States of Undergraduates

Top Ten Home States

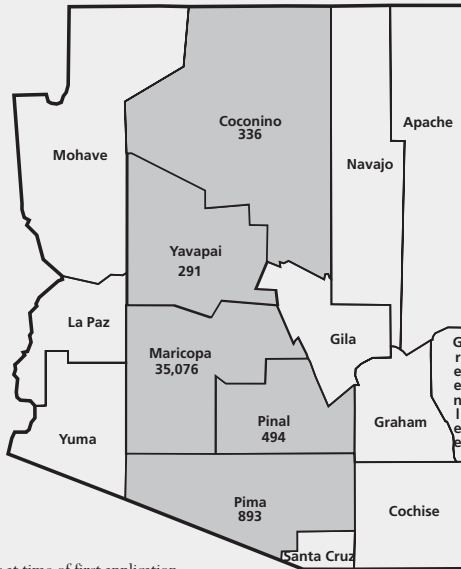


Alabama	11	Nebraska	78
Alaska	54	Nevada	197
Arizona	38,495	New Hampshire	48
Arkansas	20	New Jersey	275
California	2,251	New Mexico	252
Colorado	398	New York	338
Connecticut	121	North Carolina	39
Delaware	8	North Dakota	33
District of Columbia	7	Northern Mariana	3
Florida	71	Ohio	259
Georgia	59	Oklahoma	34
Guam	4	Oregon	184
Hawaii	59	Pennsylvania	269
Idaho	83	Puerto Rico	4
Illinois	813	Rhode Island	26
Indiana	91	South Carolina	11
Iowa	121	South Dakota	29
Kansas	58	Tennessee	36
Kentucky	18	Texas	455
Louisiana	18	Utah	94
Maine	34	Vermont	18
Maryland	94	Virgin Islands	1
Massachusetts	261	Virginia	113
Michigan	249	Washington	529
Minnesota	355	West Virginia	5
Mississippi	9	Wisconsin	297
Missouri	137	Wyoming	31
Montana	47	Unknown	189
		Total	47,793

ASU Student Characteristics

Fall 2005 Home Counties of Arizona Undergraduates

Top Five Home Counties



Reflects county of permanent address at time of first application.

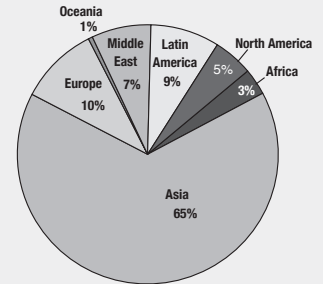
Home Counties

Apache	237
Cochise	147
Coconino	336
Gila	99
Graham	45
Greenlee	7
La Paz	29
Maricopa	35,076
Mohave	169
Navajo	212
Pima	893
Pinal	494
Santa Cruz	72
Yavapai	291
Yuma	286
County unknown	102
Total	38,495

ASU Student Characteristics

Fall 2005 International Students by Country

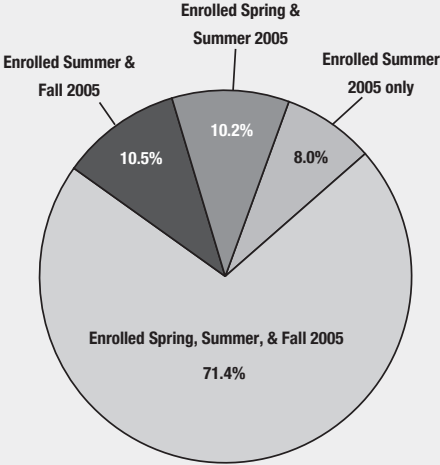
AFRICA	101	North Korea	1	Poland	2	Central America	157	Saudi Arabia	24
Angola	2	People's Rep of China	397	Romania	10	Belize	1	Syria	1
Botswana	1	Rep of Korea	339	Russia	8	Costa Rica	2	Turkey	58
Burkina Faso	1	Taiwan	148	Serbia	9	El Salvador	2	United Arab Emirates	13
Burundi	3	Mid-Asia	818	Slovakia	3	Guatemala	7	West Bank	1
Cameroon	3	Bangladesh	42	Ukraine	6	Honduras	3	NORTH AMERICA	150
Cote D'Ivoire	1	India	721	Yugoslavia	6	Mexico	137	Bermuda	1
Egypt	9	Kazakhstan	4	Western Europe	225	Nicaragua	2	Canada	149
Ghana	3	Nepal	5	Austria	8	Panama	3	OCEANIA	16
Guinea	1	Pakistan	34	Belgium	1	South America	92	Australia	13
Kenya	14	Sri Lanka	10	Denmark	4	Argentina	14	Micronesia	1
Malawi	1	Turkmenistan	1	Finland	5	Bolivia	7	New Zealand	2
Mali	2	Uzbekistan	1	France	23	Brazil	18	TOTAL	3,055
Mauritius	1	Southeast Asia	160	Germany	33	Chile	3		
Morocco	8	Burma	6	Greece	3	Colombia	15		
Mozambique	1	Indonesia	50	Italy	10	Ecuador	8		
Niger	1	Malaysia	20	Luxembourg	1	Guyana	3		
Nigeria	16	Philippines	9	Netherlands	5	Paraguay	1		
Senegal	1	Singapore	20	Norway	15	Peru	13		
South Africa	19	Thailand	30	Portugal	3	Uruguay	3		
Sudan	2	Vietnam	25	Spain	24	Venezuela	7		
Tanzania	3	EUROPE	301	Sweden	19	MIDDLE EAST	225		
Tunisia	1	Eastern Europe	76	Switzerland	5	Bahrain	5		
Uganda	2	Albania	2	United Kingdom	66	Cyprus	26		
Zaire	1	Belarus	1	LATIN AMERICA	262	Gaza Strip	1		
Zambia	2	Bulgaria	10	Caribbean	13	Iran	16		
Zimbabwe	2	Croatia	7	Antigua and Barbuda	1	Israel	4		
ASIA	2,000	Czech Republic	5	Bahamas	3	Jordan	16		
East Asia	1,022	Estonia	1	Barbados	1	Kuwait	45		
Hong Kong	19	Hungary	1	Dominican Republic	1	Lebanon	12		
Japan	117	Lithuania	2	Jamaica	1	Oman	2		
Mongolia	1	Macedonia	3	Trinidad and Tobago	6	Qatar	1		



ASU Student Characteristics

Summer 2005 Student Profile

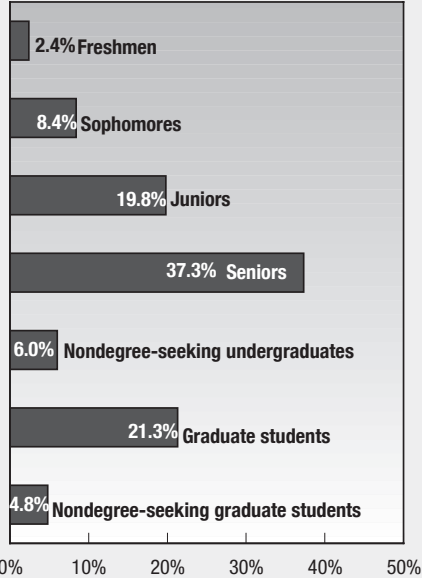
Enrollment — 20,032



Average Age — 25

Freshmen	21
Sophomores	21
Juniors	24
Seniors	26
Nondegree-seeking undergraduates	23
Degree-seeking graduate students	31
Nondegree-seeking graduate students	36

Distribution by Level



ASU Student Characteristics

Degrees Awarded

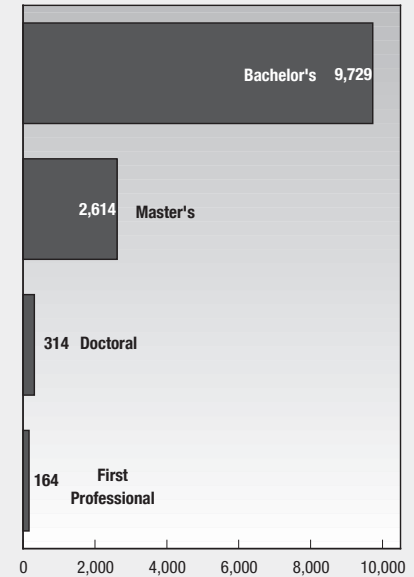
Degrees by College of Major

	1994–1995		1999–2000		2004–2005	
	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>
Agribus & Res Mgmt (P)	N/A	N/A	81	18	81	15
Business (T)	1,298	445	1,287	680	1,337	630
Design (T)	138	43	174	71	218	102
East College (P)	N/A	N/A	11	N/A	498	37
Education (T)	477	500	546	482	633	493
Engineering (T)	803	535	608	381	730	408
Fine Arts (T)	319	100	357	100	397	120
Global Mgmt & Ldrshp (W)	193	59	296	149	423	96
Graduate Studies (T)	N/A	3	N/A	13	N/A	16
Human Services (W)	158	N/A	238	N/A	266	94

Reflects degrees awarded during the summer, fall, and spring semesters of the academic year.

Data continue on next page.

2004–05 Degrees by Level



ASU Student Characteristics

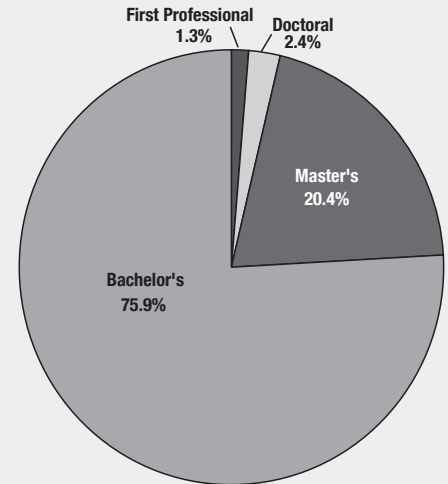
Degrees Awarded (cont.)

Degrees by College of Major

	1994–1995		1999–2000		2004–2005	
	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>
Interdisc Arts & Sci (W)	94	N/A	238	N/A	419	4
Law (T)	N/A	160	N/A	159	N/A	164
Liberal Arts & Sci (T)	1,683	370	1,954	420	2,733	392
Nursing (T)	160	80	150	35	247	54
Public Programs ¹ (T)	821	120	1,109	311	476	297
Social Work ¹ (T)	109	156	N/A	N/A	N/A	N/A
Teacher Ed & Ldrshp (W)	266	16	329	63	378	89
Tech & Appl Sci (P)	N/A	N/A	125	41	166	81
University College (T)	N/A	N/A	437	N/A	727	N/A
Total University	6,519	2,587	7,940	2,923	9,729	3,092

¹In Fall 1999, Social Work was assigned to the College of Public Programs.
Reflects degrees awarded during the summer, fall, and spring semesters of the academic year.

2004–05 Distribution by Level



ASU Student Characteristics

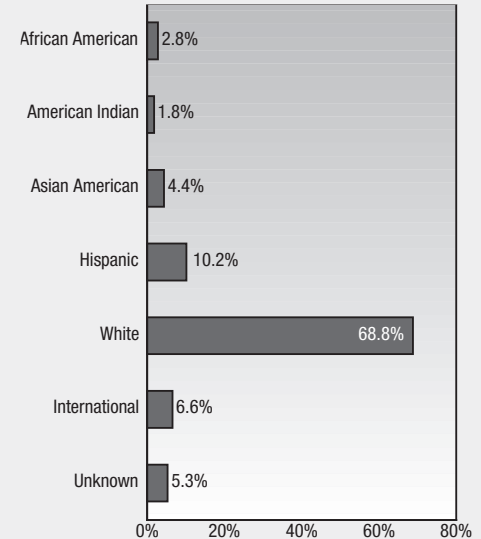
Degrees Awarded by Race/Ethnicity

Degrees by Level

	1994–1995		1999–2000		2004–2005	
	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>	<u>Undergrad</u>	<u>Grad</u>
African American	117	46	191	50	273	84
American Indian	74	23	140	38	164	72
Asian American	208	105	332	90	463	101
Hispanic	500	159	811	165	1,085	221
White	5,272	1,790	6,017	1,937	7,061	1,766
International	251	422	296	549	297	553
Unknown	97	42	153	94	386	295
Total	6,519	2,587	7,940	2,923	9,729	3,092

Reflects degrees awarded during the summer, fall, and spring semesters of the academic year.

2004–05 Distribution by Race/Ethnicity



ASU Student Characteristics

2006 Undergraduate Accountability Measures

	<u>Base Year</u>	<u>2005</u>
• Percentage of students satisfied with lower-division advising	87%	90%
• Percentage of lower-division students with two or more courses taught by ranked faculty	78%	91%
• Percentage of degree recipients completing research/capstone courses	88%	94%
• One-year persistence rate for first-time full-time freshmen	70%	79%
• Six-year graduation rate for first-time full-time freshmen	46%	55%
• Average years to graduation for students entering as freshmen	5.1	4.7
• Average hours at time of graduation for students entering as freshmen	137	133
• Five-year graduation rate for new full-time lower-division transfers	47%	59%
• Four-year graduation rate for new full-time upper-division transfers	63%	72%
• Average hours at graduation for students entering as transfers	144	137

The accountability measures are prepared annually to report progress toward a set of goals to improve undergraduate education.

This page intentionally left blank.