## Total Enrollment

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<th>Fall 2000</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
<th>Fall 2006</th>
<th>Fall 2008</th>
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<td>745</td>
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<tr>
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<tr>
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<tr>
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<td>7.9%</td>
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<td>9,671</td>
<td>14.4%</td>
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</table>

### Fall 2008 Total Enrollment

- **White:** 63.7%
- **Minority:** 25.8%
- **International:** 5.2%
- **Unknown:** 5.3%

- **African Am. – 4.3%**
- **Am. Indian – 2.2%**
- **Asian Am. – 5.4%**
- **Hispanic – 13.9%**
## Undergraduate Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998 Number</th>
<th>Fall 1998 Percent</th>
<th>Fall 2000 Number</th>
<th>Fall 2000 Percent</th>
<th>Fall 2002 Number</th>
<th>Fall 2002 Percent</th>
<th>Fall 2004 Number</th>
<th>Fall 2004 Percent</th>
<th>Fall 2006 Number</th>
<th>Fall 2006 Percent</th>
<th>Fall 2008 Number</th>
<th>Fall 2008 Percent</th>
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</thead>
<tbody>
<tr>
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<td>37,043</td>
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<td>100.0%</td>
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<td>46,670</td>
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<td>50,755</td>
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<td>2.2%</td>
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<tr>
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<td>6,999</td>
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### Minorities as a Percentage of Total Undergraduate Enrollment

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<th>Fall 1998 Percent</th>
<th>Fall 2000 Number</th>
<th>Fall 2000 Percent</th>
<th>Fall 2002 Number</th>
<th>Fall 2002 Percent</th>
<th>Fall 2004 Number</th>
<th>Fall 2004 Percent</th>
<th>Fall 2006 Number</th>
<th>Fall 2006 Percent</th>
<th>Fall 2008 Number</th>
<th>Fall 2008 Percent</th>
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<td><strong>MINORITY</strong></td>
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### Minorities as a Percentage of Women

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<th>Fall 2002 Percent</th>
<th>Fall 2004 Number</th>
<th>Fall 2004 Percent</th>
<th>Fall 2006 Number</th>
<th>Fall 2006 Percent</th>
<th>Fall 2008 Number</th>
<th>Fall 2008 Percent</th>
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<tbody>
<tr>
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<td>53.1%</td>
<td>26,672</td>
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<td>976</td>
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### Minorities as a Percentage of Undergraduate Enrollment

**Minority Percentage of Undergraduate Enrollment**
## Graduate Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th></th>
<th>Fall 2000</th>
<th></th>
<th>Fall 2002</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2008</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
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<td>12,523</td>
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<td>13,784</td>
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<td>310</td>
<td>2.7%</td>
<td>309</td>
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<td>166</td>
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<td>8.9%</td>
</tr>
<tr>
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<td>7,914</td>
<td>66.1%</td>
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<td>56.1%</td>
<td>5,789</td>
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<td>1,976</td>
<td>15.8%</td>
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<td>457</td>
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<td>3.3%</td>
<td>392</td>
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<td>1,523</td>
<td>13.3%</td>
<td>2,971</td>
<td>23.7%</td>
<td>1,057</td>
<td>7.7%</td>
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<tr>
<td>MINORITY</td>
<td>1,636</td>
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### Minority Percentage of Graduate Enrollment

- **1998**: 13.8%
- **2000**: 14.6%
- **2002**: 15.5%
- **2004**: 15.0%
- **2006**: 14.3%
- **2008**: 18.4%

Legend:
- **Men**: Blue
- **Women**: Purple
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<th>Fall 2002</th>
<th>Fall 2004</th>
<th>Fall 2006</th>
<th>Fall 2008</th>
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<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
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<td>29,169</td>
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<td>33,036</td>
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Minority Percentage of Resident Undergraduate Enrollment

![Minority Percentage of Resident Undergraduate Enrollment](image-url)
## Nonresident Undergraduate Enrollment

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<th></th>
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<th></th>
<th>Fall 2002</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2008</th>
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<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
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### Minority Percentage of Nonresident Undergraduate Enrollment

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<th>Asian American</th>
<th>Hispanic</th>
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<th>International</th>
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### New First-Time Freshmen

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<th>Fall 2006 Percent</th>
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<td>158</td>
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<td>54.7%</td>
<td>4,151</td>
<td>53.8%</td>
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<td>123</td>
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<td>166</td>
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<td>98</td>
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<td>579</td>
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<td>2,888</td>
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#### Minority Percentage of New First-time Freshmen

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<tr>
<td>2006</td>
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- Men
- Women
## New Resident First-Time Freshmen

### Total

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<tr>
<th></th>
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<th>Fall 2000</th>
<th></th>
<th>Fall 2002</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2008</th>
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</thead>
<tbody>
<tr>
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<td>3,777</td>
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<td>4,582</td>
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<td>5,107</td>
<td>100.0%</td>
<td>5,922</td>
<td>100.0%</td>
<td>6,709</td>
<td>100.0%</td>
</tr>
<tr>
<td>Percent</td>
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<td></td>
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### Ethnicities

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<th>Fall 2004</th>
<th>Fall 2006</th>
<th>Fall 2008</th>
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<td>113</td>
<td>148</td>
<td>172</td>
<td>247</td>
<td>309</td>
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<td>101</td>
<td>129</td>
<td>139</td>
<td>176</td>
<td>165</td>
</tr>
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<td>27.4%</td>
<td>26.3%</td>
<td>26.7%</td>
<td>27.4%</td>
<td>31.6%</td>
<td>34.8%</td>
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### Women as a % of Total

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<th></th>
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<th></th>
<th>Fall 2002</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2008</th>
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</thead>
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<td>2,828</td>
<td>55.4%</td>
<td>3,231</td>
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<td>3,721</td>
<td>55.5%</td>
</tr>
<tr>
<td>Percent</td>
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</tbody>
</table>

### Minority Percentage of New Resident First-time Freshmen

![Minority Percentage of New Resident First-time Freshmen](image)

- **Men**: 27.4%, 26.3%, 26.7%, 27.4%, 31.6%, 34.8%
- **Women**: 27.4%, 26.3%, 26.7%, 27.4%, 31.6%, 34.8%

- **Minority**: 498, 566, 744, 834, 1,065, 1,350

- **% of Total**: 15.7%, 15.0%, 16.2%, 16.3%, 18.0%, 20.1%
# New Transfers

<table>
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<th>Fall 2000</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
<th>Fall 2006</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
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<td>4,668</td>
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<tr>
<td>African American</td>
<td>147</td>
<td>3.2%</td>
<td>154</td>
<td>3.3%</td>
<td>215</td>
<td>3.9%</td>
</tr>
<tr>
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<td>118</td>
<td>2.5%</td>
<td>155</td>
<td>2.8%</td>
</tr>
<tr>
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<td>WOMEN AS A % OF TOTAL</td>
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## Minority Percentage of New Transfer Students

![Minority Percentage of New Transfer Students](image-url)
# New Resident Transfers

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<td></td>
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<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
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<td>3.0%</td>
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<td>251</td>
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<td>103</td>
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<td>110</td>
<td>2.5%</td>
<td>93</td>
<td>2.3%</td>
<td>124</td>
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<tr>
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<td>2.3%</td>
<td>91</td>
<td>2.1%</td>
<td>110</td>
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<td>76</td>
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<td>20</td>
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<td>5</td>
<td>0.1%</td>
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<td>81</td>
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<td>131</td>
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<td>102</td>
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### Minority Percentage of New Resident Transfers

![Minority Percentage of New Resident Transfers](image-url)
### Baccalaureate Degrees

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<tbody>
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<td>Number</td>
<td>Percent</td>
<td>Number</td>
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</tr>
<tr>
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<td>364</td>
<td>4.4%</td>
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<tr>
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<td>1,641</td>
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**Women as a % of Total**

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<tbody>
<tr>
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<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
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<tr>
<td></td>
<td>4,006</td>
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<td>91</td>
<td>1.2%</td>
<td>109</td>
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<td>134</td>
<td>1.6%</td>
</tr>
<tr>
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<td>92</td>
<td>1.2%</td>
<td>129</td>
<td>1.6%</td>
</tr>
<tr>
<td>Asian American</td>
<td>154</td>
<td>2.1%</td>
<td>187</td>
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<td>209</td>
<td>2.6%</td>
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<td>114</td>
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<tr>
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![Minority Percentage of Baccalaureate Degrees Awarded](image)
# Graduate Degrees

## Graduates by Race 1997-2008

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<td>3,410</td>
<td>3,200</td>
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<td>91</td>
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<td>38</td>
<td>42</td>
<td>46</td>
<td>55</td>
<td>63</td>
</tr>
<tr>
<td>Asian American</td>
<td>92</td>
<td>90</td>
<td>96</td>
<td>127</td>
<td>104</td>
<td>138</td>
</tr>
<tr>
<td>Hispanic</td>
<td>182</td>
<td>165</td>
<td>196</td>
<td>234</td>
<td>193</td>
<td>245</td>
</tr>
<tr>
<td>White</td>
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<td>1,937</td>
<td>2,046</td>
<td>1,995</td>
<td>1,615</td>
<td>1,704</td>
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<td>816</td>
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<td>646</td>
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<td>Unknown</td>
<td>84</td>
<td>94</td>
<td>93</td>
<td>111</td>
<td>504</td>
<td>851</td>
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**MINORITY**

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</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>362</td>
<td>343</td>
<td>400</td>
<td>488</td>
<td>417</td>
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## Women as a % of Total Graduates

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<td><strong>TOTAL</strong></td>
<td>1,410</td>
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<td>1,608</td>
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<td>71</td>
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<td>27</td>
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<td>41</td>
</tr>
<tr>
<td>Asian American</td>
<td>46</td>
<td>42</td>
<td>43</td>
<td>74</td>
<td>44</td>
<td>75</td>
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<td>109</td>
<td>89</td>
<td>127</td>
<td>150</td>
<td>124</td>
<td>167</td>
</tr>
<tr>
<td>White</td>
<td>1,011</td>
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<td>1,106</td>
<td>867</td>
<td>958</td>
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<td>146</td>
<td>204</td>
<td>195</td>
<td>243</td>
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<td>42</td>
<td>40</td>
<td>39</td>
<td>56</td>
<td>240</td>
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**MINORITY**

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### Minority Percentage of Graduate Degrees Awarded

![Minority Percentage of Graduate Degrees Awarded](chart.png)

13
One-Year Persistence Rates for First-Time Full-Time Freshmen

First-time freshmen are new degree-seeking undergraduates who graduated from high school the previous year and new freshmen with fewer than 12 transfer credits.

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<td>7,228</td>
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<td>202</td>
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<td>295</td>
<td>72.5%</td>
<td>343</td>
<td>71.4%</td>
<td>381</td>
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<td>67.0%</td>
<td>126</td>
<td>71.4%</td>
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<td>177</td>
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<td>261</td>
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<td>267</td>
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<td>337</td>
<td>84.0%</td>
<td>401</td>
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<td>443</td>
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<td>86.0%</td>
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<td>935</td>
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<td>76.4%</td>
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<td>73.9%</td>
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<tr>
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<td>73.9%</td>
<td>64</td>
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<td>90</td>
<td>67.8%</td>
<td>120</td>
<td>67.5%</td>
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<td>63.1%</td>
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<tr>
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</tbody>
</table>

Fall 2007 First-Time Freshman One-Year Persistence

- African American: 75.1%
- American Indian: 65.5%
- Asian American: 86.0%
- White: 80.1%
- Hispanic: 83.2%
- All Minorities: 77.7%
- Unknown: 72.6%
- All Students: 78.2%

16
### Six-Year Graduation Rates for First-Time Full-Time Freshmen

First-time freshmen are new degree-seeking undergraduates who graduated from high school the previous year and new freshmen with fewer than 12 transfer credits.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Entering</td>
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<td>3,833</td>
<td>4,060</td>
<td>4,772</td>
<td>5,754</td>
<td>6,421</td>
</tr>
<tr>
<td>% Graduating</td>
<td>46.7%</td>
<td>47.2%</td>
<td>51.8%</td>
<td>54.6%</td>
<td>56.3%</td>
<td>55.8%</td>
</tr>
<tr>
<td><strong>MINORITY</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
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<td>871</td>
<td>1,021</td>
<td>1,236</td>
<td>1,440</td>
</tr>
<tr>
<td>% Graduating</td>
<td>40.5%</td>
<td>39.9%</td>
<td>45.1%</td>
<td>49.6%</td>
<td>49.8%</td>
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<tr>
<td><strong>WOMEN</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<td>1,972</td>
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<td>2,572</td>
<td>3,071</td>
<td>3,561</td>
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<tr>
<td>% Graduating</td>
<td>51.3%</td>
<td>50.1%</td>
<td>55.9%</td>
<td>57.2%</td>
<td>59.9%</td>
<td>59.2%</td>
</tr>
<tr>
<td>African American</td>
<td>82</td>
<td>127</td>
<td>121</td>
<td>143</td>
<td>187</td>
<td>204</td>
</tr>
<tr>
<td>% Entering</td>
<td>36.6%</td>
<td>31.5%</td>
<td>38.8%</td>
<td>46.9%</td>
<td>42.2%</td>
<td>37.3%</td>
</tr>
<tr>
<td>African Indian</td>
<td>71</td>
<td>87</td>
<td>93</td>
<td>104</td>
<td>111</td>
<td>136</td>
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<tr>
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<td>18.3%</td>
<td>13.8%</td>
<td>33.3%</td>
<td>24.0%</td>
<td>22.5%</td>
<td>25.0%</td>
</tr>
<tr>
<td>Asian American</td>
<td>133</td>
<td>193</td>
<td>203</td>
<td>244</td>
<td>305</td>
<td>336</td>
</tr>
<tr>
<td>% Entering</td>
<td>53.4%</td>
<td>55.4%</td>
<td>58.6%</td>
<td>60.2%</td>
<td>62.3%</td>
<td>64.0%</td>
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<tr>
<td>Hispanic</td>
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<td>417</td>
<td>454</td>
<td>530</td>
<td>633</td>
<td>764</td>
</tr>
<tr>
<td>% Entering</td>
<td>41.2%</td>
<td>40.8%</td>
<td>43.2%</td>
<td>50.4%</td>
<td>50.7%</td>
<td>49.5%</td>
</tr>
<tr>
<td>White</td>
<td>2,149</td>
<td>2,771</td>
<td>3,003</td>
<td>3,484</td>
<td>4,170</td>
<td>4,559</td>
</tr>
<tr>
<td>% Entering</td>
<td>47.6%</td>
<td>48.9%</td>
<td>53.4%</td>
<td>55.5%</td>
<td>58.1%</td>
<td>57.9%</td>
</tr>
<tr>
<td>International</td>
<td>93</td>
<td>102</td>
<td>100</td>
<td>139</td>
<td>124</td>
<td>101</td>
</tr>
<tr>
<td>% Entering</td>
<td>66.7%</td>
<td>65.7%</td>
<td>66.0%</td>
<td>69.1%</td>
<td>55.6%</td>
<td>62.4%</td>
</tr>
<tr>
<td>Unknown</td>
<td>84</td>
<td>136</td>
<td>86</td>
<td>128</td>
<td>224</td>
<td>321</td>
</tr>
<tr>
<td>% Entering</td>
<td>45.2%</td>
<td>43.4%</td>
<td>46.5%</td>
<td>53.1%</td>
<td>59.8%</td>
<td>54.5%</td>
</tr>
<tr>
<td><strong>MINORITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Entering</td>
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<td>441</td>
<td>488</td>
<td>570</td>
<td>682</td>
<td>847</td>
</tr>
<tr>
<td>% Graduating</td>
<td>43.6%</td>
<td>44.2%</td>
<td>47.5%</td>
<td>52.8%</td>
<td>54.0%</td>
<td>52.1%</td>
</tr>
</tbody>
</table>

#### Fall 2002 First-Time Freshmen Graduating in 6 Years

- **All Students**: 64.0%
- **African American**: 37.3%
- **American Indian**: 25.0%
- **Asian American**: 49.5%
- **Hispanic**: 48.8%
- **White**: 57.9%
- **Int'l**: 62.4%
### One-Year Persistence Rates for Full-Time Lower-Division Transfers

Lower-division transfers are new degree-seeking transfer students entering as freshmen or sophomores.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,745</td>
<td>75.4%</td>
<td>1,414</td>
<td>73.1%</td>
<td>1,421</td>
<td>74.0%</td>
<td>1,609</td>
<td>74.3%</td>
<td>1,540</td>
<td>75.8%</td>
<td>1,314</td>
<td>78.8%</td>
</tr>
<tr>
<td>African American</td>
<td>47</td>
<td>57.4%</td>
<td>48</td>
<td>77.1%</td>
<td>45</td>
<td>62.2%</td>
<td>63</td>
<td>55.6%</td>
<td>71</td>
<td>69.0%</td>
<td>46</td>
<td>73.9%</td>
</tr>
<tr>
<td>American Indian</td>
<td>42</td>
<td>64.3%</td>
<td>27</td>
<td>74.1%</td>
<td>42</td>
<td>57.1%</td>
<td>37</td>
<td>54.1%</td>
<td>37</td>
<td>73.0%</td>
<td>27</td>
<td>81.5%</td>
</tr>
<tr>
<td>Asian American</td>
<td>51</td>
<td>88.2%</td>
<td>44</td>
<td>77.3%</td>
<td>55</td>
<td>76.4%</td>
<td>62</td>
<td>74.2%</td>
<td>79</td>
<td>69.6%</td>
<td>48</td>
<td>77.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>171</td>
<td>71.9%</td>
<td>139</td>
<td>71.2%</td>
<td>144</td>
<td>72.2%</td>
<td>186</td>
<td>72.6%</td>
<td>179</td>
<td>73.7%</td>
<td>147</td>
<td>80.3%</td>
</tr>
<tr>
<td>White</td>
<td>1,298</td>
<td>75.7%</td>
<td>1,000</td>
<td>72.6%</td>
<td>1,003</td>
<td>75.5%</td>
<td>1,120</td>
<td>74.7%</td>
<td>1,028</td>
<td>77.3%</td>
<td>787</td>
<td>80.7%</td>
</tr>
<tr>
<td>International</td>
<td>102</td>
<td>85.3%</td>
<td>74</td>
<td>75.7%</td>
<td>81</td>
<td>72.8%</td>
<td>67</td>
<td>91.0%</td>
<td>71</td>
<td>74.6%</td>
<td>43</td>
<td>86.0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>34</td>
<td>70.6%</td>
<td>82</td>
<td>74.4%</td>
<td>51</td>
<td>72.5%</td>
<td>74</td>
<td>83.8%</td>
<td>75</td>
<td>74.7%</td>
<td>216</td>
<td>70.8%</td>
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<tr>
<td><strong>MINORITY</strong></td>
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<td>258</td>
<td>73.6%</td>
<td>286</td>
<td>69.2%</td>
<td>348</td>
<td>67.8%</td>
<td>366</td>
<td>71.9%</td>
<td>268</td>
<td>78.7%</td>
</tr>
<tr>
<td><strong>WOMEN</strong></td>
<td>1,173</td>
<td>76.8%</td>
<td>1,140</td>
<td>74.1%</td>
<td>1,135</td>
<td>73.6%</td>
<td>1,261</td>
<td>74.3%</td>
<td>1,214</td>
<td>75.8%</td>
<td>949</td>
<td>80.2%</td>
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<tr>
<td>African American</td>
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<td>64.3%</td>
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<td>79.2%</td>
<td>24</td>
<td>58.3%</td>
<td>34</td>
<td>55.9%</td>
<td>37</td>
<td>70.3%</td>
<td>26</td>
<td>76.9%</td>
</tr>
<tr>
<td>American Indian</td>
<td>28</td>
<td>64.3%</td>
<td>17</td>
<td>76.5%</td>
<td>27</td>
<td>48.1%</td>
<td>26</td>
<td>57.7%</td>
<td>19</td>
<td>78.9%</td>
<td>14</td>
<td>78.6%</td>
</tr>
<tr>
<td>Asian American</td>
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<td>92.0%</td>
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<td>76.2%</td>
<td>37</td>
<td>75.7%</td>
<td>37</td>
<td>67.6%</td>
<td>43</td>
<td>69.8%</td>
<td>31</td>
<td>77.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>94</td>
<td>73.4%</td>
<td>71</td>
<td>71.8%</td>
<td>80</td>
<td>73.8%</td>
<td>105</td>
<td>78.1%</td>
<td>102</td>
<td>74.5%</td>
<td>80</td>
<td>80.0%</td>
</tr>
<tr>
<td>White</td>
<td>665</td>
<td>77.1%</td>
<td>513</td>
<td>73.9%</td>
<td>502</td>
<td>75.7%</td>
<td>556</td>
<td>75.4%</td>
<td>521</td>
<td>77.4%</td>
<td>408</td>
<td>82.1%</td>
</tr>
<tr>
<td>International</td>
<td>43</td>
<td>86.0%</td>
<td>24</td>
<td>79.2%</td>
<td>29</td>
<td>69.0%</td>
<td>24</td>
<td>87.5%</td>
<td>33</td>
<td>78.8%</td>
<td>16</td>
<td>81.3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>19</td>
<td>78.9%</td>
<td>41</td>
<td>73.2%</td>
<td>41</td>
<td>76.2%</td>
<td>41</td>
<td>82.9%</td>
<td>38</td>
<td>68.4%</td>
<td>96</td>
<td>74.0%</td>
</tr>
<tr>
<td><strong>MINORITY</strong></td>
<td>175</td>
<td>73.1%</td>
<td>133</td>
<td>74.4%</td>
<td>168</td>
<td>67.9%</td>
<td>202</td>
<td>69.8%</td>
<td>201</td>
<td>73.1%</td>
<td>151</td>
<td>78.8%</td>
</tr>
</tbody>
</table>

### Fall 2007 Lower-Division Transfer One-Year Persistence

- African American: 73.9%
- American Indian: 81.5%
- Asian American: 77.1%
- Hispanic: 80.3%
- All Minorities: 78.7%
- White: 80.7%
- Int'l: 86.0%
- All Students: 80.3%
## Five-Year Graduation Rates for Full-Time Lower-Division Transfers

Lower-division transfers are new degree-seeking transfer students entering as freshmen or sophomores.

### Total Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>1993</th>
<th>1995</th>
<th>1997</th>
<th>1999</th>
<th>2001</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Entering</td>
<td>1,726</td>
<td>1,613</td>
<td>1,745</td>
<td>1,414</td>
<td>1,421</td>
<td>1,609</td>
</tr>
<tr>
<td>% Graduating</td>
<td>52.9%</td>
<td>53.8%</td>
<td>56.9%</td>
<td>56.9%</td>
<td>58.6%</td>
<td>56.6%</td>
</tr>
</tbody>
</table>

### Minority Groups

### Women

<table>
<thead>
<tr>
<th>Year</th>
<th>1993</th>
<th>1995</th>
<th>1997</th>
<th>1999</th>
<th>2001</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Entering</td>
<td>796</td>
<td>805</td>
<td>902</td>
<td>711</td>
<td>720</td>
<td>823</td>
</tr>
<tr>
<td>% Graduating</td>
<td>55.5%</td>
<td>54.3%</td>
<td>61.8%</td>
<td>62.0%</td>
<td>61.9%</td>
<td>58.9%</td>
</tr>
</tbody>
</table>

### Fall 2003 Lower-Division Transfers Graduating in 5 Years

- **All Students**: 80.6%
- **African American**: 30.2%
- **American Indian**: 29.7%
- **Asian American**: 69.4%
- **Hispanic**: 50.5%
- **All Minorities**: 48.0%
- **White**: 57.5%
- **Int’l**: 61.0%
## One-Year Persistence Rates for Full-Time Upper-Division Transfers

Upper-division transfers are new degree-seeking transfer upper-division students entering as juniors or seniors.

<table>
<thead>
<tr>
<th></th>
<th>1997</th>
<th>1999</th>
<th>2001</th>
<th>2003</th>
<th>2005</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1,822 81.4%</td>
<td>1,723 80.3%</td>
<td>1,814 84.2%</td>
<td>2,179 83.9%</td>
<td>2,251 84.0%</td>
<td>2,003 85.9%</td>
</tr>
<tr>
<td>African American</td>
<td>50 64.0%</td>
<td>47 59.6%</td>
<td>58 82.8%</td>
<td>106 72.6%</td>
<td>100 80.0%</td>
<td>70 84.3%</td>
</tr>
<tr>
<td>American Indian</td>
<td>63 69.8%</td>
<td>67 76.1%</td>
<td>85 75.3%</td>
<td>95 78.9%</td>
<td>103 75.7%</td>
<td>64 82.8%</td>
</tr>
<tr>
<td>Asian American</td>
<td>90 87.8%</td>
<td>65 80.0%</td>
<td>70 80.0%</td>
<td>81 82.7%</td>
<td>78 89.7%</td>
<td>67 89.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>185 83.8%</td>
<td>208 80.3%</td>
<td>259 85.7%</td>
<td>313 82.1%</td>
<td>345 84.9%</td>
<td>311 85.2%</td>
</tr>
<tr>
<td>White</td>
<td>1,312 82.0%</td>
<td>1,178 81.2%</td>
<td>1,204 84.8%</td>
<td>1,406 85.1%</td>
<td>1,468 84.3%</td>
<td>1,149 86.8%</td>
</tr>
<tr>
<td>International</td>
<td>77 81.8%</td>
<td>55 90.9%</td>
<td>73 82.2%</td>
<td>80 93.8%</td>
<td>49 83.7%</td>
<td>48 72.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>45 75.6%</td>
<td>103 75.7%</td>
<td>65 86.2%</td>
<td>98 82.7%</td>
<td>108 84.3%</td>
<td>294 85.4%</td>
</tr>
</tbody>
</table>

|                  | No. Entering    | % Persisting    | No. Entering    | % Persisting    | No. Entering    | % Persisting    | No. Entering    | % Persisting    |
| MINORITY         | 388 79.9%       | 387 77.0%       | 472 82.6%       | 595 80.0%       | 626 83.2%       | 512 85.4%       |
| WOMEN            | 994 82.0%       | 992 80.1%       | 1,033 84.7%     | 1,245 84.4%     | 1,266 85.5%     | 1,097 86.3%     |
| African American | 26 73.1%        | 33 63.6%        | 38 81.6%        | 57 71.9%        | 47 78.7%        | 40 77.5%        |
| American Indian  | 41 68.3%        | 51 74.5%        | 55 74.5%        | 69 79.7%        | 71 76.1%        | 51 82.4%        |
| Asian American   | 46 87.0%        | 28 96.4%        | 35 77.1%        | 46 82.6%        | 45 88.9%        | 41 87.8%        |
| Hispanic         | 111 84.7%       | 131 80.2%       | 163 88.3%       | 189 86.8%       | 225 84.0%       | 184 86.4%       |
| White            | 717 82.3%       | 666 80.8%       | 678 85.0%       | 798 85.0%       | 813 86.5%       | 617 87.5%       |
| International    | 34 82.4%        | 25 88.0%        | 37 83.8%        | 44 90.9%        | 18 100.0%       | 25 88.0%        |
| Unknown          | 19 84.2%        | 58 75.9%        | 27 92.6%        | 42 83.3%        | 47 87.2%        | 139 84.2%       |

|                  | No. Entering    | % Persisting    | No. Entering    | % Persisting    |
| MINORITY         | 224 80.8%       | 243 78.6%       | 291 83.5%       | 361 82.5%       | 388 82.5%       | 316 84.8%       |

### Fall 2007 Upper-Division Transfer One-Year Persistence

- **All Students**: 84.3%
## Four-Year Graduation Rates for Full-Time Upper-Division Transfers

Upper-division transfers are new degree-seeking transfer students entering as juniors or seniors.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>African American</th>
<th>American Indian</th>
<th>Asian American</th>
<th>Hispanic</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Minority</th>
<th>Women</th>
<th>International</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>1994</td>
<td>2,006</td>
<td>62.9%</td>
<td>1,887</td>
<td>65.6%</td>
<td>1,646</td>
<td>67.4%</td>
<td>1,685</td>
<td>69.9%</td>
<td>2,119</td>
<td>71.8%</td>
<td>2,266</td>
<td>74.2%</td>
</tr>
<tr>
<td>1996</td>
<td>1,887</td>
<td>53.3%</td>
<td>53</td>
<td>47.2%</td>
<td>48</td>
<td>52.1%</td>
<td>51</td>
<td>68.6%</td>
<td>77</td>
<td>45.5%</td>
<td>83</td>
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<tr>
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### MINORITY

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<th>Asian American</th>
<th>Hispanic</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Minority</th>
<th>Women</th>
<th>International</th>
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<td>376</td>
<td>67.6%</td>
<td>491</td>
<td>64.4%</td>
<td>551</td>
<td>67.3%</td>
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<tr>
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<td>47</td>
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<td>50</td>
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<td>79.1%</td>
<td>35</td>
</tr>
<tr>
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<td>68.1%</td>
<td>166</td>
<td>75.3%</td>
<td>189</td>
</tr>
<tr>
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<td>551</td>
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### WOMEN

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<th>Hispanic</th>
<th>White</th>
<th>International</th>
<th>Unknown</th>
<th>Minority</th>
<th>Women</th>
<th>International</th>
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<td>70.6%</td>
<td>957</td>
<td>73.0%</td>
<td>1,229</td>
<td>75.8%</td>
<td>1,280</td>
<td>77.3%</td>
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<tr>
<td>1996</td>
<td>1,015</td>
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<td>33</td>
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<td>31</td>
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<tr>
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<td>50.0%</td>
<td>38</td>
<td>60.5%</td>
<td>50</td>
<td>58.0%</td>
<td>50</td>
</tr>
<tr>
<td>2000</td>
<td>957</td>
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<td>27</td>
<td>70.4%</td>
<td>33</td>
<td>72.7%</td>
<td>43</td>
<td>79.1%</td>
<td>35</td>
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<tr>
<td>2002</td>
<td>1,229</td>
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<td>112</td>
<td>68.8%</td>
<td>135</td>
<td>68.1%</td>
<td>166</td>
<td>75.3%</td>
<td>189</td>
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<tr>
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<td>810</td>
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<td>704</td>
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<td>642</td>
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<td>655</td>
<td>75.4%</td>
<td>861</td>
<td>78.2%</td>
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### Fall 2004 Upper-Division Transfers Graduating in 4 Years

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</tr>
<tr>
<td>Asian American</td>
<td>78.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>71.0%</td>
</tr>
<tr>
<td>All Minorities</td>
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<tr>
<td>White</td>
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<tr>
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All Students
### Employees

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<th></th>
<th>Fall 2002</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2008</th>
<th></th>
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<tbody>
<tr>
<td></td>
<td>Number</td>
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<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
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<td>199</td>
<td>1.7%</td>
<td>211</td>
<td>1.7%</td>
<td>188</td>
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<td>N/A</td>
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<td>26.3%</td>
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<th></th>
<th>Fall 2002</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2008</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
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<td>5,480</td>
<td>50.2%</td>
<td>5,777</td>
<td>50.6%</td>
<td>6,232</td>
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<td>6,475</td>
<td>51.1%</td>
</tr>
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<td>185</td>
<td>1.7%</td>
<td>212</td>
<td>1.9%</td>
<td>248</td>
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<td>267</td>
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</tr>
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<td>108</td>
<td>1.0%</td>
<td>103</td>
<td>0.9%</td>
<td>111</td>
<td>0.9%</td>
<td>92</td>
<td>0.7%</td>
</tr>
<tr>
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<td>467</td>
<td>4.1%</td>
<td>576</td>
<td>4.7%</td>
<td>674</td>
<td>5.3%</td>
</tr>
<tr>
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<td>554</td>
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<td>568</td>
<td>5.5%</td>
<td>615</td>
<td>5.6%</td>
<td>681</td>
<td>6.0%</td>
<td>726</td>
<td>5.9%</td>
<td>756</td>
<td>6.0%</td>
</tr>
<tr>
<td>White</td>
<td>3,958</td>
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<td>38.0%</td>
<td>4,314</td>
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<td>4,571</td>
<td>37.4%</td>
<td>4,592</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>N/A</td>
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<td>N/A</td>
<td>N/A</td>
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<td>11.4%</td>
<td>1,327</td>
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<td>1,463</td>
<td>12.8%</td>
<td>1,661</td>
<td>13.6%</td>
<td>1,789</td>
<td>14.1%</td>
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### Fall 2008 Total Employees

- **White**: 69.8%
- **Minority**: 28.3%
- **Unknown**: 1.9%
- **African American**: 3.5%
- **American Indian**: 1.5%
- **Asian American**: 10.6%
- **Hispanic**: 12.6%
## Fall 2008 Employee Categories

<table>
<thead>
<tr>
<th></th>
<th>Administrators</th>
<th>Faculty</th>
<th>Professionals</th>
<th>Classified Staff</th>
<th>GAs</th>
<th>Total</th>
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<td>3,767</td>
<td>2,808</td>
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<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>American Indian</th>
<th>Asian American</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
</tr>
</thead>
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<td>7</td>
<td>85</td>
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<td>2.9%</td>
<td>6.9%</td>
<td>83.3%</td>
<td>0.0%</td>
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<table>
<thead>
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<th></th>
<th>Women</th>
<th>Men</th>
<th>Minority</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
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<th>Faculty</th>
<th>Professionals</th>
<th>Classified Staff</th>
<th>GAs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number</strong></td>
<td>53</td>
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<td>1,635</td>
<td>2,232</td>
<td>1,274</td>
<td>6,475</td>
</tr>
<tr>
<td><strong>Percent</strong></td>
<td>52.0%</td>
<td>41.4%</td>
<td>56.3%</td>
<td>59.3%</td>
<td>45.4%</td>
<td>51.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>American Indian</th>
<th>Asian American</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
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</thead>
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<td>2.0%</td>
<td>5.9%</td>
<td>40.2%</td>
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<table>
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<th></th>
<th></th>
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<td>8.3%</td>
<td>13.4%</td>
<td>17.4%</td>
<td>17.0%</td>
<td>14.1%</td>
</tr>
</tbody>
</table>

### Minority Percentage by Employee Category

- **Admin**: 16.7%
- **Faculty**: 20.3%
- **Professional**: 24.6%
- **Classified Staff**: 28.8%
- **GAs**: 40.4%
Faculty

(University employees holding a faculty rank of professor, associate professor, assistant professor, instructor, lecturer, or faculty associate, regardless of job title.)

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>Fall 1998</th>
<th></th>
<th>Fall 2000</th>
<th></th>
<th>Fall 2002</th>
<th></th>
<th>Fall 2004</th>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2008</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
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<td>2,337</td>
<td>100.0%</td>
<td>2,449</td>
<td>100.0%</td>
<td>2,585</td>
<td>100.0%</td>
<td>2,862</td>
<td>100.0%</td>
<td>3,095</td>
<td>100.0%</td>
</tr>
<tr>
<td>African American</td>
<td>71</td>
<td>3.1%</td>
<td>67</td>
<td>2.9%</td>
<td>59</td>
<td>2.4%</td>
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Minority Percentage of Faculty

- Women
- Men
Professionals

(University employees including academic advisors, postdoctoral scholars, librarians, computer systems analysts, research support staff, and business professionals.)

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<tr>
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<th>Fall 2006</th>
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<td>Percent</td>
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</tr>
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<tr>
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<tr>
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<td>35</td>
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<td>148</td>
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</table>

Minority Percentage of Professionals

- Women: 19.1%, 17.4%, 21.9%, 24.6%, 24.8%, 24.6%
- Men: 26%, 25%, 24%, 25%, 26%, 26%
### Classified Staff

(Classified staff include office support, skilled crafts, and service/maintenance staff.)

<table>
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<tr>
<th></th>
<th>Fall 1998</th>
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<th>Fall 2002</th>
<th>Fall 2004</th>
<th>Fall 2006</th>
<th>Fall 2008</th>
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<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
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<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
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<td>TOTAL</td>
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<td>2.3%</td>
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<td>2,673</td>
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<td>612</td>
<td>13.0%</td>
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</table>

#### Minority Percentage of Classified Staff

- **22.8%** in 1998
- **23.3%** in 2000
- **23.2%** in 2002
- **24.5%** in 2004
- **26.4%** in 2006
- **28.8%** in 2008

**Women vs. Men**

- 1998: 15.8% Women, 84.2% Men
- 2000: 17.3% Women, 82.7% Men
- 2002: 19.0% Women, 81.0% Men
- 2004: 19.8% Women, 80.2% Men
- 2006: 20.6% Women, 79.4% Men
- 2008: 21.4% Women, 78.6% Men

---

27
## Tenured/Tenure-Track Faculty

The table below provides a detailed breakdown of the number and percentage of tenured and tenure-track faculty members by race and gender from Fall 1998 to Fall 2008.

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<th>Fall 2000</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
<th>Fall 2006</th>
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### MINORITY

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### WOMEN AS A % OF TOTAL

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<td>0.4%</td>
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### MINORITY

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<td>1.6%</td>
</tr>
<tr>
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<td>44</td>
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<td>45</td>
<td>2.8%</td>
<td>44</td>
<td>2.6%</td>
</tr>
<tr>
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<td>399</td>
<td>24.6%</td>
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### Minority Percentage of Tenured/Tenure-track Faculty

The diagram above illustrates the percentage of minority faculty members, categorized by gender and year, from Fall 1998 to Fall 2008.
<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 2000</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
<th>Fall 2006</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,291</td>
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<td>100.0%</td>
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<td>2.6%</td>
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<tr>
<td>American Indian</td>
<td>10</td>
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<td>11</td>
<td>0.8%</td>
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</tr>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Fall 1998</td>
<td>Fall 2000</td>
<td>Fall 2002</td>
<td>Fall 2004</td>
<td>Fall 2006</td>
<td>Fall 2008</td>
</tr>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
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<td>Percent</td>
<td>Number</td>
<td>Percent</td>
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<tr>
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<tr>
<td>MINORITY</td>
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<td>4.1%</td>
<td>57</td>
<td>4.4%</td>
<td>64</td>
<td>4.9%</td>
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Minority Percentage of Tenured Faculty
## Fall 2008 Faculty Rank

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<tr>
<th></th>
<th><strong>Professor</strong></th>
<th></th>
<th><strong>Associate</strong></th>
<th></th>
<th><strong>Assistant</strong></th>
<th></th>
<th><strong>Other</strong></th>
<th></th>
<th><strong>Total</strong></th>
<th></th>
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<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td>644</td>
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<td>633</td>
<td>100.0%</td>
<td>872</td>
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<td>3.2%</td>
<td>16</td>
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<td>74</td>
<td>2.4%</td>
</tr>
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<td>12</td>
<td>1.3%</td>
<td>4</td>
<td>0.6%</td>
<td>7</td>
<td>1.1%</td>
<td>7</td>
<td>0.8%</td>
<td>30</td>
<td>1.0%</td>
</tr>
<tr>
<td>Asian American</td>
<td>71</td>
<td>7.5%</td>
<td>67</td>
<td>10.4%</td>
<td>113</td>
<td>17.9%</td>
<td>57</td>
<td>6.5%</td>
<td>308</td>
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</tr>
<tr>
<td>Hispanic</td>
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<td>52</td>
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<td>60</td>
<td>9.5%</td>
<td>49</td>
<td>5.6%</td>
<td>217</td>
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<td>785</td>
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<td>422</td>
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<td>735</td>
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<td>1.7%</td>
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<td>129</td>
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</tr>
<tr>
<td><strong>WOMEN AS A % OF TOTAL</strong></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>222</td>
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<td>2.1%</td>
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<td>1.5%</td>
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<td>2</td>
<td>0.3%</td>
<td>4</td>
<td>0.6%</td>
<td>6</td>
<td>0.7%</td>
<td>14</td>
<td>0.5%</td>
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<tr>
<td>Asian American</td>
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<td>7.1%</td>
<td>28</td>
<td>3.2%</td>
<td>107</td>
<td>3.5%</td>
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<tr>
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<td>24</td>
<td>3.7%</td>
<td>31</td>
<td>4.9%</td>
<td>27</td>
<td>3.1%</td>
<td>95</td>
<td>3.1%</td>
</tr>
<tr>
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<td>216</td>
<td>33.5%</td>
<td>204</td>
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<td>408</td>
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<td>1,014</td>
<td>32.8%</td>
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<td>0.9%</td>
<td>3</td>
<td>0.3%</td>
<td>10</td>
<td>0.3%</td>
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<tr>
<td><strong>MINORITY</strong></td>
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<td>3.7%</td>
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<td>93</td>
<td>14.7%</td>
<td>74</td>
<td>8.5%</td>
<td>257</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

### Minority Percentage by Faculty Rank

![Minority Percentage by Faculty Rank](image-url)
GLOSSARY

**ASU Students**

**First-time Freshmen**
New degree-seeking undergraduates who graduated from high school the previous year and new freshmen with fewer than 12 transfer credits.

**Lower-Division Transfers**
New degree-seeking transfer students entering as freshmen or sophomores.

**Upper-Division Transfers**
New degree-seeking transfer students entering as juniors or seniors.

**Persistence Rates**
The percentage of full-time first-time freshmen, lower-division transfers, or upper-division transfers entering in a given fall semester who enrolled the following fall semester (i.e., one year after entry). When computing persistence rates, per federal reporting guidelines, students are excluded if they left the university due to death, permanent disability, military activation, or church mission service.

**Graduation Rates**
The percentage of full-time first-time freshmen entering in a given fall semester who graduated within six years (i.e., prior to the sixth fall semester after entry), the percentage of full-time lower-division transfers entering in a given fall semester who graduated within five years, or the percentage of full-time upper-division transfers entering in a given fall semester who graduated within four years. When computing graduation rates, per federal reporting guidelines students are excluded if they left the university due to death, permanent disability, military activation, or church mission service.

**ASU Employees**

**Administrators**
University employees in administrative positions who do not hold faculty rank.

**Faculty**
University employees holding a faculty rank of professor, associate professor, assistant professor, instructor, lecturer, or faculty associate, regardless of job title.

**Tenured/Tenure-track Faculty**
Faculty who have been granted tenure or will have the opportunity to be reviewed for tenure.

**Nontenured Faculty**
Faculty who are not eligible for tenure review including clinical, research, adjunct, and visiting faculty.

**Professionals**
University employees including academic advisors, postdoctoral scholars, librarians, computer systems analysts, research support staff, and business professionals.

**Classified Staff**
University employees including office support staff, service/maintenance staff, accountants, buyers, editors, events coordinators, and research technicians.